Name	
2 nd Grade Paragraph Writing Scoring Guide	

4	All "Meets Standard" criteria plus at least 3 of the following:
Exceeds	Contains more complex sentence structure and word choices
Standards	Uses advanced vocabulary including adjectives and adverbs
(15 or more points)	Uses a variety of transitions
points)	Uses action verbs
	Uses sensory descriptions
3	Writing Standard 2: Writes informative/explanatory texts in which they:
Meets	NOTE: Must have <u>all 7</u> criterion for <u>Writing Standard 2</u> in order to meet the
Standard	standard.
(13 - 16 points)	Topic is clearly identified
	Information or facts about the topic are provided
	Supplies 3 reasons, details and/or facts
	Gives examples and/or explanations
	Uses a variety of complete sentences
	A concluding statement is provided
	Transitions link ideas
	Language Standards:
	NOTE: Must have <u>at least 6</u> of the 9 criterion for Language Standards.
	Language Standard 1: Demonstrate command of the conventions of standard
	English grammar and usage when writing.
	Prints all upper and lowercase letters correctly
	Uses singular, plural, and collective nouns correctly
	Uses complete sentences (may use complete simple or compound
	declarative, interrogative, imperative, and exclamatory sentences in
	response to prompts)
	Uses verb tenses correctly (including irregular verbs)
	Language Standard 2: Demonstrate command of conventions of standard English
	capitalization, punctuation, and spelling when writing.
	_ Capitalizes correctly (may include dates, holidays and names of people)
	 Demonstrates understanding of commas and apostrophes
	_ Uses end punctuation for sentences
	 Uses conventional spelling for words with common spelling patterns and
	forfrequently occurring irregular words
	 Spells untaught words phonetically, drawing on phonemic awareness
	and spelling conventions
2	
Nearly Meets	Meets 10 - 12 of "Meets Standard" criteria
Standard	
1 Doos Not	
Does Not Meet	Meets 9 or fewer of "Meets Standard" criteria
Standard	
0	A response gets no credit if it provides no evidence of the ability to address the
No Credit	tonic or prompt